



Republic of the Philippines  
**Department of Education**  
REGION V - BICOL



22 June, 2026

REGIONAL MEMORANDUM  
No. 00837 s. 2026

**INTERIM REGIONAL GUIDELINES ON THE IMPLEMENTATION  
OF THE SPECIAL PROGRAM IN SCIENCE, TECHNOLOGY, ENGINEERING  
AND MATHEMATICS (SPSTEM) BEGINNING SCHOOL YEAR 2026-2027**

To : Schools Division Superintendents  
Curriculum and Implementation Division Chiefs  
Science and Math Supervisors  
School Heads of Science Implementing Schools  
All Concerned

1. Pending the issuance of national implementing guidelines, the Department of Education Regional Office shall adopt the enclosed Interim Regional Guidelines to ensure the orderly and consistent initial implementation of the revised SPSTEM Curriculum Guides beginning School Year 2026-2027.
2. The guidelines establish the implementation arrangements, roles and responsibilities, monitoring mechanisms, and technical and administrative support for participating schools.
3. These guidelines apply only to SPSTEM schools that have submitted a formal Letter of Commitment duly endorsed by their respective Schools Division Superintendents. Schools without an endorsed Letter of Commitment shall continue to implement the existing SPSTEM curriculum until further instructions are issued.
4. Participating schools shall ensure the availability of qualified teachers, learning resources, facilities, equipment, appropriate class schedules, assessment systems, and administrative support.
5. Schools Division Offices, through their Curriculum Implementation Divisions and Education Program Supervisors in Science and Mathematics, shall provide technical assistance, monitor implementation, identify issues and resource gaps, recommend interventions, document good practices, and submit monitoring reports to the Regional Office.
6. The Curriculum and Learning Management Division shall oversee regional implementation, provide policy and technical guidance, consolidate monitoring results and recommendations, and coordinate with the appropriate DepEd Central Office bureaus on matters requiring national action or clarification.
7. The enclosed Interim Regional Guidelines shall form an integral part of this Memorandum and shall remain in effect until amended or superseded by subsequent regional or national policies.
8. This Memorandum shall take effect immediately upon issuance.



Address: Regional Center Site, Rawis, Legazpi City, 4500  
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**Department of Education**  
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9. Immediate dissemination of and strict compliance with this Memorandum are directed.

  
**GILBERT T. SADSAD**  
Regional Director

**Enclosure:**

*Interim Regional Guidelines on the Implementation of the Special Program in Science, Technology, Engineering and Mathematics Beginning School Year 2026–2027*

*List of SPSTEM-Implementing Schools Participating in the Initial Implementation of the Revised SPSTEM Curriculum Guides Beginning School Year 2026–2027*

**References:**

DepEd Order No. 9, s. 2026, *Guidelines on the Implementation of 3-Term School Calendar*

DepEd Order No. 012, s. 2024, *Amendment to DEPED Order No. 010, S. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum)*

DepEd Order No. 15, s. 2016, *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program*

DepEd Order No. 55, s. 2010, *Policies and Guidelines on Strengthening Science and Mathematics Education at the Secondary Level*

**To be indicated in the Perpetual Index under the following subjects:**

CURRICULUM  
GUIDELINES  
SCIENCE PROGRAM  
SCP  
STE  
SSES

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**SCHOOLS DIVISION OF SORSOGON**  
Sorsogon

June 23, 2026

TO: Asst. Schools Division Superintendent  
CID and SGOD Chiefs  
Education Program Supervisors/ Division Coordinators  
PSDSs/ OIC-PSDSs  
School Heads of SPSTEM-Implementing Schools  
Others Concerned

For information, guidance and compliance of all concerned.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent

 



Republic of the Philippines  
**Department of Education**  
REGION V - BICOL

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INTERIM GUIDELINES ON THE IMPLEMENTATION OF SPECIAL PROGRAM  
IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (SPSTEM)  
BEGINNING SCHOOL YEAR 2026-2027

**I. RATIONALE**

These Interim Regional Guidelines are issued pending the release of the official implementing guidelines by the Department of Education (DepEd) Central Office. Upon the issuance of the national guidelines, their provisions shall take precedence and supersede any inconsistent provisions in this document.

The Department of Education (DepEd), through the Bureau of Curriculum Development–Special Curricular Programs Division (BCD-SCPD), developed the revised Curriculum Guides for the Special Program in Science, Technology, Engineering, and Mathematics (SPSTEM) in alignment with the Revised K to 10 Curriculum and the three-term school calendar. These guidelines provide direction to schools that have demonstrated readiness to implement the revised SPSTEM Curriculum beginning School Year 2026–2027.

The implementation of the revised SPSTEM Curriculum marks the initial phase of the transition from the existing Science, Technology, and Engineering (STE) Program to the enhanced SPSTEM Program. Through this initiative, the program seeks to strengthen STEM education by developing learners' foundational knowledge, advanced competencies, and critical thinking, research, innovation, and problem-solving skills essential for lifelong learning and future career success.

**II. OBJECTIVES**

**General Objective**

To provide direction and implementation guidance for the adoption of the revised Special Program in Science, Technology, Engineering, and Mathematics (SPSTEM) ensuring quality curriculum delivery, learner support, and effective program management.

**Specific Objectives**

These Interim Regional Guidelines specifically aim to:

1. establish clear guidelines and uniform standards for the implementation of the new SPSTEM Curriculum;
2. ensure the readiness of the schools participating in the implementation;
3. clarify the roles, responsibilities, and accountabilities of the Regional Office, Schools Division Offices and schools.
4. provide guidance on monitoring, evaluation, technical assistance, and continuous improvement processes to support implementation; and
5. prescribe interim implementation arrangements while awaiting the issuance of the official policy guidelines by the DepEd Central Office.

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## II. SCOPE AND COVERAGE

1. These Interim Guidelines shall apply to authorized SPSTEM-implementing schools within the region.
2. The implementation shall initially cover learners in Grades 3-10 beginning School Year 2026-2027 and the cohort group of newly division recognized SPSTEM implementing schools.
3. The revised curriculum introduces several core components and subjects that schools must implement to strengthen learning outcomes. Enhanced Science, covering Grades 3 to 10, emphasizes greater depth and rigor by making inquiry a core competency rather than simply a teaching method. Enhanced Mathematics, applied from Grades 4 to 10, shifts focus from procedural learning to reasoning and discovery, encouraging students to explore concepts more critically.
4. Creative Technologies, offered from Grades 7 to 10, provides progressive exposure to modern skills: Computer Operations in Grade 7, Electronics and Robotics in Grade 8, Programming and Automation in Grade 9, and Mechatronics and Artificial Intelligence in Grade 10. Research frameworks will also be introduced beginning in Grade 7, with students engaging in the Science Investigatory Project (SIP) and Mathematical Investigation and Modelling (MIM) as part of the phased implementation starting in School Year 2026-2027.
5. Meanwhile, other subjects such as English, Filipino, Araling Panlipunan (AP), Values Education, and MAPEH will adopt the Revised K to 10 Curriculum and follow the Three-Term Calendar outlined in DepEd Order No. 9, s. 2026.
6. Upon the issuance of the DepEd-CO policy guidelines, the provisions therein shall take precedence, and the provisions of this document shall be deemed superseded and amended accordingly.

## III. GENERAL POLICY PROVISIONS

1. Participation in the implementation of the revised SPSTEM Curriculum shall be voluntary and shall be based on the school's demonstrated readiness, capacity, and commitment to effectively deliver the curriculum.
2. The new SPSTEM Curriculum Guides shall be implemented across Grades 3 to 10. Grades 1 and 2 shall remain outside the scope of implementation, as the SPSTEM program formally begins in Grade 3, unless otherwise provided in subsequent issuances from the DepEd Central Office.
3. Only schools that have submitted a duly signed Letter of Commitment and have been validated and authorized by both the Schools Division Office and the Regional Office shall be eligible to participate in the early implementation.
4. Participating schools shall faithfully implement the prescribed curriculum standards, learning competencies, subject offerings, instructional time allotments, and other program requirements provided in the new SPSTEM Curriculum Guides. Consistent with DepEd Order No. 012, s. 2024, schools may adopt implementation arrangements responsive to their specific contexts, provided that curriculum standards, learning outcomes, and program requirements are fully maintained.
5. Schools shall not extend implementation to Grades 1 and 2, modify curriculum standards, alter prescribed instructional time allotments, or introduce substantial changes to the curriculum without prior approval from the appropriate DepEd authority.
6. The implementation of the revised SPSTEM Curriculum Guides shall be aligned with existing DepEd policies, standards, and guidelines on curriculum delivery, assessment, inclusive education, learner protection, school governance, learning resources, health and safety, and records management.
7. Participation in the implementation shall not serve as a basis for the collection of unauthorized fees or the imposition of additional financial obligations on learners, parents, or guardians.



### **A. Grade-Level Coverage**

1. The revised SPSTEM Curriculum Guides shall be implemented in Grades 3 to 10 beginning School Year 2026–2027 in all schools authorized to participate in the early implementation.
2. Grades 1 and 2 shall remain outside the scope of implementation, as the revised SPSTEM program formally commences in Grade 3, unless otherwise provided in subsequent issuances from the DepEd Central Office.
3. All learners enrolled in the authorized SPSTEM program from Grades 3 to 10 shall be covered by the revised SPSTEM Curriculum Guides.
4. Participating schools shall ensure the full, consistent, and faithful implementation of the prescribed curriculum standards, learning competencies, and program requirements across all applicable grade levels.

### **B. Curriculum Standards and Instructional Delivery**

5. Participating schools shall implement the prescribed content standards, performance standards, learning competencies, subject offerings, and instructional time allotments specified in the revised SPSTEM Curriculum.
6. Schools may contextualize learning experiences, instructional materials, and activities to reflect local conditions, learner needs, and available resources, provided that the prescribed curriculum standards, competencies, and learning outcomes are maintained and are neither reduced, omitted, nor altered.
7. Teaching and learning processes shall promote scientific inquiry, investigation, design thinking, research, innovation, problem-solving, interdisciplinary learning, collaboration, and the ethical and responsible use of technology.
8. Instructional strategies shall be learner-centered, developmentally appropriate, inclusive, and responsive to the diverse needs, interests, abilities, and learning contexts of learners.
9. The time allotment for each subject is based on DepEd Order 12, s. 2024 focusing on item 10, sub-items ii and iii as in the annexes of this guideline.

### **C. Transition and Learner Support**

9. Participating schools shall implement appropriate transition and bridging interventions to facilitate learners' adjustment to the revised SPSTEM Curriculum and address potential learning gaps arising from curriculum changes.
10. Learners who experience learning difficulties shall be provided with timely remediation, academic support, and other appropriate interventions to help them attain the required learning standards.
11. Learners who demonstrate advanced levels of mastery shall be provided with opportunities for enrichment, extension, research, innovation, leadership, and participation in science, technology, engineering, and mathematics-related activities and competitions.
12. Schools shall ensure that all intervention and enrichment programs are aligned with the curriculum standards and are responsive to the learners' identified needs, interests, and abilities.
13. By the end of Grade 7, learners shall be given the opportunity to choose between Mathematics Investigation and Modeling (MIM) and Science Investigatory Project (SIP) based on their interests, aptitudes, and career aspirations, in preparation for their Grade 8 specialization track.



#### **D. Documentation, Monitoring, and Records Management**

14. All instructional adjustments, interventions, innovations, and contextualization initiatives undertaken in support of curriculum implementation shall be properly documented and made available for monitoring, evaluation, reporting, and technical assistance purposes.
15. Schools shall maintain complete and accurate records of implementation, including learner progress and achievement, challenges encountered, interventions provided, innovations introduced, and effective practices, and shall submit the required reports to the Schools Division Office and Regional Office as prescribed.

#### **IV. ASSESSMENT OF LEARNING**

1. Learner assessment shall be conducted in accordance with the provisions of DepEd Order No. 15, s. 2026, *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program*. The retention and reporting of learner achievement shall likewise adhere to applicable DepEd policies and guidelines, including those governing learners enrolled in Special Science Programs. Retention in the program shall be governed by the provisions of DepEd Order No. 55, s. 2010, *Policies and Guidelines on Strengthening Science and Mathematics Education at the Secondary Level*, and other relevant issuances that may subsequently be issued by the Department.
2. Assessment practices shall employ a balanced range of formative and summative approaches that measure learners' knowledge, skills, values, scientific inquiry abilities, research competencies, problem-solving skills, and application of learning.
3. Schools shall maintain complete, accurate, and secure assessment records and evidence of learner performance in accordance with existing policies on records management, reporting, and data privacy.

#### **V. ROLES AND RESPONSIBILITIES**

##### **A. Regional Office**

The Regional Office shall:

1. provide overall policy direction, coordination, technical assistance, and oversight for the early implementation of the revised SPSTEM Curriculum Guides;
2. issue regional directives and implementation guidance consistent with existing DepEd policies and subsequent Central Office issuances;
3. maintain and confirm the official list of authorized implementing schools;
4. validate implementation readiness, when necessary, in coordination with the Schools Division Offices;
5. conduct orientations, consultations, monitoring activities, evaluations, and capacity-building programs;
6. consolidate regional implementation reports, emerging issues, good practices, and policy recommendations; and
7. coordinate with the DepEd Central Office on policy clarifications, implementation concerns, and recommendations for continuous improvement.

##### **B. Schools Division Office**

The Schools Division Office shall:

1. receive, review, and evaluate Letters of Commitment and supporting readiness documents;
2. conduct or facilitate school readiness validation activities;
3. endorse qualified schools to the Regional Office for authorization;



4. provide continuing technical assistance, coaching, and mentoring to school heads, coordinators, and teachers;
5. monitor curriculum implementation, learner outcomes, resource utilization, and compliance with prescribed standards;
6. facilitate the resolution of implementation concerns and recommend appropriate interventions;
7. consolidate school reports, issues, interventions, and good practices; and
8. submit periodic implementation reports to the Regional Office.

#### **F. Schools**

Participating schools, under the leadership of the School Head, shall:

1. ensure compliance with the revised SPSTEM Curriculum, these Interim Regional Guidelines, and other applicable DepEd policies and issuances;
2. provide instructional, administrative, and resource-management leadership to support effective program implementation;
3. organize and supervise the school implementation team and establish systems for program management, monitoring, and continuous improvement;
4. assign qualified teachers and provide them with adequate resources, coaching, mentoring, and professional development opportunities;
5. provide the necessary facilities, equipment, learning resources, and support systems to ensure quality program delivery;
6. implement appropriate learner support, remediation, enrichment, research, and extension activities to address diverse learner needs and enhance learner achievement;
7. establish mechanisms for orientation, consultation, feedback, and stakeholder engagement to encourage the active participation of parents, guardians, and other stakeholders in supporting learner development, communicating learner needs and concerns, and contributing to school initiatives and resource mobilization efforts in accordance with existing DepEd policies; and
8. maintain a safe, inclusive, and learner-centered environment, monitor program implementation and learner outcomes, and submit complete and timely reports to the Schools Division Office.
9. ensure flexibility to determine the time allotment, scheduling, and teacher assignments for Mathematics Investigation and Modeling (MIM) and Science Investigatory Project (SIP) during Grade 7, Term 3, provided that the intended learning competencies and program objectives are achieved.

#### **D. Teachers**

Teachers shall:

1. study and consistently implement the standards, competencies, pedagogical approaches, and assessment expectations prescribed in the revised SPSTEM Curriculum Guides;
2. prepare aligned curriculum maps, instructional plans, learning activities, assessment tools, and intervention materials as needed;
3. employ learner-centered, inquiry-based, interdisciplinary, research-oriented, and problem-solving approaches to teaching and learning;
4. participate actively in orientations, training programs, consultations, mentoring activities, and Learning Action Cells (LACs);
5. provide appropriate remediation, enrichment, differentiation, and support based on learner needs;
6. maintain accurate and up-to-date records of learner progress and performance;
7. comply with health and safety standards, learner protection policies, research ethics, and data privacy requirements; and



8. document implementation experiences, challenges encountered, innovations introduced, and effective practices.

## **VI. MONITORING, EVALUATION, AND REPORTING**

1. The Schools Division Office and the Regional Office shall conduct regular monitoring, evaluation, and technical assistance activities to ensure effective implementation of the revised SPSTEM Curriculum.
2. Monitoring shall focus on curriculum delivery and compliance; teacher preparedness; learner participation, progress, and achievement; availability and utilization of learning resources; adequacy and safety of facilities; stakeholder engagement; implementation challenges; interventions provided; and emerging innovations and good practices.
3. Schools shall utilize the prescribed monitoring and reporting tools and maintain supporting documents and evidence for validation and evaluation purposes.
4. The Schools Division Office shall validate, consolidate, and analyze school reports prior to submission to the Regional Office.
5. Monitoring and evaluation findings shall serve as the basis for technical assistance, policy recommendation, resource allocation, capacity-building initiatives, and continuous program improvement.

## **VII. MANAGEMENT OF ISSUES AND CONCERNS**

1. Policy concerns and implementation issues requiring clarification shall be endorsed through the Schools Division Office to the Regional Office for appropriate action and, when necessary, coordination with the DepEd Central Office.
2. Participating schools shall not introduce major curriculum modifications, suspend prescribed requirements, or implement significant deviations from the approved curriculum without prior written authorization from the appropriate DepEd authority.

## **VIII. TRANSITORY AND SUPERSEDING PROVISIONS**

1. These Interim Regional Guidelines are issued pending the release of implementing guidelines for the adoption of the revised SPSTEM Curriculum.
2. Matters not specifically covered by these Guidelines shall be governed by existing DepEd policies and applicable laws, rules, and regulations.
3. Actions undertaken in good faith pursuant to these Interim Regional Guidelines shall remain valid, subject to any transition measures or adjustments that may subsequently be prescribed by the DepEd Central Office.

  
**GILBERT T. SADSAD**  
Regional Director

### References:

DepEd Order No. 9, s. 2026, *Guidelines on the Implementation of 3-Term School Calendar*  
DepEd Order No. 012, s. 2024, *Amendment to DEPED Order No. 010, S. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum)*  
DepEd Order No. 15, s. 2016, *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program*  
DepEd Order No. 55, s. 2010, *Policies and Guidelines on Strengthening Science and Mathematics Education at the Secondary Level*

**Annex 1. Suggested Time Allotment and Subject in the Special Science Program  
For SSES Implementing Schools**

LEARNING AREA	TIME ALLOTMENT PER DAY (50 min)			
	G 3	G 4	G 5	G 6
ENHANCED SCIENCE	50 (6x a week)	50 (6x a week)	50 (6x a week)	50 (6x a week)
*MATH/ ENHANCED MATH	50 (6x a week)	50 (6x a week)	50 (6x a week)	50 (6x a week)
ENGLISH	50 (5x a week)	50 (5x a week)	50 (5x a week)	50 (5x a week)
FILIPINO	50 (4x a week)	50 (4x a week)	50 (4x a week)	50 (4x a week)
MAKABANSA / ARALING PAN-LIPUNAN	50 (4x a week)	50 (4x a week)	50 (4x a week)	50 (4x a week)
MAPEH	50 (4x a week)	50 (4x a week)	50 (4x a week)	50 (4x a week)
GMRC / VALUES EDUCATION	50 (5x a week)	50 (5x a week)	50 (5x a week)	50 (5x a week)
EPP	50 (4x a week)	50 (4x a week)	50 (4x a week)	50 (4x a week)
RESEARCH	-	50 (4x a week)	50 (4x a week)	50 (4x a week)
Additional Subject (1 only optional)	50 (4x a week)	50 (4x a week)	50 (4x a week)	50 (4x a week)
Homeroom Guidance	50 (1x a week)	50 (1x a week)	50 (1x a week)	50 (1x a week)
<b>TOTAL TIME</b>	<b>2150 min</b>	<b>2350 min</b>	<b>2350 min</b>	<b>2350 min</b>
<i>Total time per day in Minutes</i>	<i>450 min (Monday-Wednesday) 400 min (Thursday - Friday)</i>	<i>500 min (Monday-Tuesday) 450 min (Wednesday - Friday)</i>	<i>500 min (Monday-Tuesday) 450 min (Wednesday - Friday)</i>	<i>500 min (Monday-Tuesday) 450 min (Wednesday - Friday)</i>
<i>Total time per day in Hours</i>	<i>7 hours and 30 mins (Monday - Wednesday) 6 hours and 40 min (Thursday - Friday)</i>	<i>8 hours and 20 mins (Monday - Tuesday) 7 hours and 30 min (Wednesday to Friday)</i>	<i>8 hours and 20 mins (Monday - Tuesday) 7 hours and 30 min (Wednesday to Friday)</i>	<i>8 hours and 20 mins (Monday - Tuesday) 7 hours and 30 min (Wednesday to Friday)</i>

*\* Please note that the Enhanced Mathematics Curriculum Guide applies only to Grade 4. For Grade 3, schools shall continue to implement the existing Mathematics Curriculum Guide, which remains unchanged (status quo).*

LEARNING AREA	TIME ALLOTMENT PER DAY (45 min)			
	G 3	G 4	G 5	G 6
ENHANCED SCIENCE	45 (6x a week)	45 (6x a week)	45 (6x a week)	45 (6x a week)
*MATH/ ENHANCED MATH	45 (6x a week)	45 (6x a week)	45 (6x a week)	45 (6x a week)
ENGLISH	45 (5x a week)	45 (5x a week)	45 (5x a week)	45 (5x a week)
FILIPINO	45 (5x a week)	45 (5x a week)	45 (5x a week)	45 (5x a week)
MAKABANSA / ARALING PAN-LIPUNAN	45 (5x a week)	45 (5x a week)	45 (5x a week)	45 (5x a week)
MAPEH	45 (5x a week)	45 (5x a week)	45 (5x a week)	45 (5x a week)
GMRC / VALUES EDUCATION	45 (5x a week)	45 (5x a week)	45 (5x a week)	45 (5x a week)
EPP	45 (5x a week)	45 (5x a week)	45 (5x a week)	45 (5x a week)
RESEARCH	-	45 (5x a week)	45 (5x a week)	45 (5x a week)
Additional Subject (1 only optional)	45 (5x a week)	45 (5x a week)	45 (5x a week)	45 (5x a week)
Homeroom Guidance	45 (1x a week)	45 (1x a week)	45 (1x a week)	45 (1x a week)
<b>TOTAL TIME</b>	<b>2160 min</b>	<b>2385 min</b>	<b>2385 min</b>	<b>2385 min</b>
<i>Total time per day in Minutes</i>	450 min (Monday-Wednesday) 405 min (Thursday - Friday)	495 min (Monday-Wednesday) 450 min (Thursday - Friday)	495 min (Monday-Wednesday) 450 min (Thursday - Friday)	495 min (Monday-Wednesday) 450 min (Thursday - Friday)
<i>Total time per day in Hours</i>	7 hours and 30 mins (Monday - Wednesday) 6 hours and 45 min (Thursday - Friday)	8 hours and 15 mins (Monday - Wednesday) 7 hours and 30 min (Thursday to Friday)	8 hours and 15 mins (Monday - Wednesday) 7 hours and 30 min (Thursday to Friday)	8 hours and 15 mins (Monday - Wednesday) 7 hours and 30 min (Thursday to Friday)

\* Please note that the Enhanced Mathematics Curriculum Guide applies only to Grade 4. For Grade 3, schools shall continue to implement the existing Mathematics Curriculum Guide, which remains unchanged (status quo).

**For STE, RSHS, LSHS**

<b>LEARNING AREA</b>	<b>TIME ALLOTMENT (50 min)</b>	<b>TIME ALLOTMENT (45 min)</b>	<b>TIME ALLOTMENT (60 min)</b>
FILIPINO	50 (4x a week)	45 (5x a week)	60 (4x a week)
ENGLISH	50 (5x a week)	45 (5x a week)	60 (5x a week)
ARALING PANLIPUNAN	50 (4x a week)	45 (5x a week)	60 (4x a week)
MAPEH	50 (4x a week)	45 (5x a week)	60 (4x a week)
VALUES EDUCATION	50 (5x a week)	45 (5x a week)	60 (5x a week)
CREATIVE TECHNOLOGIES	50 (4x a week)	45 (5x a week)	60 (4x a week)
ENHANCED MATH	50 (6x a week)	45 (6x a week)	60 (6x a week)
ENHANCED SCIENCE	50 (6x a week)	45 (6x a week)	60 (6x a week)
RESEARCH (SIP / MIM)	50 (4x a week)	45 (5x a week)	60 (4x a week)
Additional Subject (1 only optional)	50 (4x a week)	45 (5x a week)	60 (4x a week)
Homeroom Guidance	50 (1x a week)	45 (1x a week)	60 (1x a week)
Enrichment Class / Club Time	50 (1x a week)	45 (1x a week)	60 (1x a week)
<b>TOTAL</b>	<b>2400 min</b>	<b>2430 min</b>	<b>2880 min</b>
<i>Total time per day in Minutes</i>	<i>500 min (Monday- Wednesday) 450 min (Thursday - Fri- day)</i>	<i>495 min (Monday- Thursday) 45 min (Friday)</i>	<i>600 min (Monday- Wednesday) 540 min (Thursday - Friday)</i>
<i>Total time per day in Hours</i>	<i>8 hours and 20 min (Monday - Wednesday) 7 hours and 30 min (Thursday - Friday)</i>	<i>8 hours and 15 min (Monday - Thursday) 7 hours and 30 min (Fri- day)</i>	<i>10 hours (Monday - Wednesday) 9 hours (Thursday - Friday)</i>

## Annex 2. Sample Class Program for Special Science Program

### For SSES Implementing Schools

#### Grade 3

SAMPLE CLASS PROGRAM FOR GRADE 3 (50 minutes)					
Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:20	HOMEROOM GUIDANCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE
8:20 - 9:10	ENHANCED SCIENCE	ENGLISH	ENGLISH	ENGLISH	ENHANCED SCIENCE
9:10 - 9:25	HEALTH BREAK				
9:25 - 10:15	ENGLISH	MATH	MATH	MATH	ENGLISH
10:15 - 11:05	MATH	FILIPINO	FILIPINO	FILIPINO	MATH
11:05 - 11:55	FILIPINO	GMRC	GMRC	GMRC	MATH
11:55 - 12:55	LUNCH BREAK				
12:55 - 1:45	GMRC	MAKABANSA	MAKABANSA	MAKABANSA	GMRC
1:45 - 2:35	MAKABANSA	MAPEH	MAPEH	EPP	MAPEH
2:35 - 3:25	MAPEH	EPP	EPP	ADDITIONAL SUBJECT	EPP
3:25 - 4:15	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT		

SAMPLE CLASS PROGRAM FOR GRADE 3 (45 minutes)					
Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:15	HOMEROOM GUIDANCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE
8:15 - 9:00	ENHANCED SCIENCE	ENGLISH	ENHANCED SCIENCE	ENHANCED SCIENCE	ENGLISH
9:00 - 9:15	HEALTH BREAK				
9:15 - 10:00	ENGLISH	MAKABANSA	ENGLISH	ENGLISH	MAKABANSA
10:00 - 10:45	MAKABANSA	FILIPINO	MAKABANSA	MAPEH	FILIPINO
10:45 - 11:30	FILIPINO	MAPEH	FILIPINO	GMRC	MAPEH
11:30 - 12:15	LUNCH BREAK				
12:15 - 1:00	MATH	MATH	MAPEH	MATH	MATH
1:00 - 1:45	GMRC	GMRC	MATH	EPP	MATH
1:45 - 2:30	EPP	EPP	GMRC	ADDITIONAL SUBJECT	GMRC
2:30 - 3:15	ADDITIONAL SUBJECT	EPP	EPP	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT
3:15 - 4:00	MAPEH	ADDITIONAL SUBJECT	MAKABANSA	FILIPINO	

SAMPLE CLASS PROGRAM FOR GRADE 3 (60 minutes)					
Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:30	HOMEROOM GUIDANCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE
8:30 - 9:30	ENHANCED SCIENCE	ENGLISH	ENGLISH	ENGLISH	ENHANCED SCIENCE
9:30 - 9:45	HEALTH BREAK				
9:45 - 10:45	ENGLISH	MATH	MATH	MATH	ENGLISH
10:45 - 11:45	MATH	FILIPINO	FILIPINO	FILIPINO	MATH
11:45 - 12:45	FILIPINO	GMRC	GMRC	GMRC	MATH
12:45 - 1:45	LUNCH BREAK				
1:45 - 2:45	GMRC	MAKABANSA	MAKABANSA	MAKABANSA	GMRC
2:45 - 3:45	MAKABANSA	MAPEH	MAPEH	EPP	MAPEH
3:45 - 4:45	MAPEH	EPP	EPP	ADDITIONAL SUBJECT	EPP
4:45 - 5:45	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT		

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# Grades 4 - 6

**SAMPLE CLASS PROGRAM FOR GRADE 4-6 (50 minutes)**

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:20	HOMEROOM GUIDANCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE
8:20 - 9:10	ENHANCED SCIENCE	ENGLISH	ENHANCED SCIENCE	ENGLISH	ENGLISH
9:10 - 9:25	HEALTH BREAK				
9:25 - 10:15	ENGLISH	ENHANCED MATH	ENGLISH	ENHANCED MATH	ENHANCED MATH
10:15 - 11:05	ENHANCED MATH	FILIPINO	ENHANCED MATH	FILIPINO	ENHANCED MATH
11:05 - 11:55	FILIPINO	ARALING PANLIPUNAN	ARALING PANLIPUNAN	ARALING PANLIPUNAN	FILIPINO
11:55 - 12:55	LUNCH BREAK				
12:55 - 1:45	ARALING PANLIPUNAN	MAPEH	MAPEH	MAPEH	MAPEH
1:45 - 2:35	GMRC	GMRC	GMRC	GMRC	GMRC
2:35 - 3:25	EPP	EPP	EPP	EPP	ADDITIONAL SUBJECT
3:25 - 4:15	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	RESEARCH	RESEARCH
4:15 - 5:05	RESEARCH	RESEARCH			

**SAMPLE CLASS PROGRAM FOR GRADE 4-6 (45 minutes)**

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:15	HOMEROOM GUIDANCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE
8:15 - 9:00	ENHANCED SCIENCE	ENGLISH	ENHANCED SCIENCE	ENGLISH	ENGLISH
9:00 - 9:15	HEALTH BREAK				
9:15 - 10:00	ENGLISH	ENHANCED MATH	ENGLISH	ENHANCED MATH	ENHANCED MATH
10:00 - 10:45	ENHANCED MATH	FILIPINO	ENHANCED MATH	FILIPINO	ENHANCED MATH
10:45 - 11:30	FILIPINO	ARALING PANLIPUNAN	ARALING PANLIPUNAN	ARALING PANLIPUNAN	FILIPINO
11:30 - 12:15	LUNCH BREAK				
12:15 - 1:00	ARALING PANLIPUNAN	MAPEH	MAPEH	MAPEH	MAPEH
1:00 - 1:45	GMRC	GMRC	GMRC	GMRC	GMRC
1:45 - 2:30	EPP	EPP	EPP	EPP	ADDITIONAL SUBJECT
2:30 - 3:15	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	RESEARCH	RESEARCH
3:15 - 4:00	RESEARCH	RESEARCH	FILIPINO	ADDITIONAL SUBJECT	ARALING PANLIPUNAN
4:00 - 4:45	MAPEH	RESEARCH	EPP		

**SAMPLE CLASS PROGRAM FOR GRADE 4-6 (45 minutes)**

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:15	HOMEROOM GUIDANCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE	ENHANCED SCIENCE
8:15 - 9:00	ENHANCED SCIENCE	ENGLISH	ENHANCED SCIENCE	ENGLISH	ENGLISH
9:00 - 9:15	HEALTH BREAK				
9:15 - 10:00	ENGLISH	ENHANCED MATH	ENGLISH	ENHANCED MATH	ENHANCED MATH
10:00 - 10:45	ENHANCED MATH	FILIPINO	ENHANCED MATH	FILIPINO	ENHANCED MATH
10:45 - 11:30	FILIPINO	ARALING PANLIPUNAN	ARALING PANLIPUNAN	ARALING PANLIPUNAN	FILIPINO
11:30 - 12:15	LUNCH BREAK				
12:15 - 1:00	ARALING PANLIPUNAN	MAPEH	MAPEH	MAPEH	MAPEH
1:00 - 1:45	GMRC	GMRC	GMRC	GMRC	GMRC
1:45 - 2:30	EPP	EPP	EPP	EPP	ADDITIONAL SUBJECT
2:30 - 3:15	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	RESEARCH	RESEARCH
3:15 - 4:00	RESEARCH	RESEARCH	FILIPINO	ADDITIONAL SUBJECT	ARALING PANLIPUNAN
4:00 - 4:45	MAPEH	RESEARCH	EPP		

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# Grade 7

**SAMPLE CLASS PROGRAM FOR GRADE 7 (50 minutes)**

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:20	HOMEROOM GUIDANCE	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7
8:20 - 9:10	ENHANCED MATHEMATICS 7	ENHANCED SCIENCE 7	ENHANCED SCIENCE 7	ENHANCED SCIENCE 7	ENHANCED MATHEMATICS 7
9:10 - 9:25	HEALTH BREAK				
9:25 - 10:15	ENHANCED SCIENCE 7	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	RESEARCH 7	ENHANCED SCIENCE 7
10:15 - 11:05	ENHANCED SCIENCE 7	FILIPINO 7	FILIPINO 7	RESEARCH 7	RESEARCH 7
11:05 - 11:55	CREATIVE TECH 7	CREATIVE TECH 7	CREATIVE TECH 7	MAPEH 7	CREATIVE TECH 7
11:55 - 12:55	LUNCH BREAK				
12:55 - 1:45	ARALING PANLIPUNAN 7	RESEARCH 7	MAPEH 7	FILIPINO 7	MAPEH 7
1:45 - 2:35	VALUES EDUCATION 7	ARALING PANLIPUNAN 7	ARALING PANLIPUNAN 7	ARALING PANLIPUNAN 7	VALUES EDUCATION 7
2:35 - 3:25	ENGLISH 7	VALUES EDUCATION 7	VALUES EDUCATION 7	VALUES EDUCATION 7	FILIPINO 7
3:25 - 4:15	MAPEH 7	ENGLISH 7	ENGLISH 7	ENGLISH 7	ENGLISH 7
4:15 - 5:05	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	ENRICHMENT CLASS / CLUB TIME		

**SAMPLE CLASS PROGRAM FOR GRADE 7 (45 minutes)**

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:15	HOMEROOM GUIDANCE	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7
8:15 - 9:00	ENHANCED MATHEMATICS 7	ENHANCED SCIENCE 7	ENHANCED SCIENCE 7	ENHANCED SCIENCE 7	ENHANCED MATHEMATICS 7
9:00 - 9:15	HEALTH BREAK				
9:15 - 10:00	ENHANCED SCIENCE 7	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	RESEARCH 7	ENHANCED SCIENCE 7
10:00 - 10:45	ENHANCED SCIENCE 7	FILIPINO 7	FILIPINO 7	RESEARCH 7	RESEARCH 7
10:45 - 11:30	CREATIVE TECH 7	CREATIVE TECH 7	CREATIVE TECH 7	MAPEH 7	CREATIVE TECH 7
11:30 - 12:15	LUNCH BREAK				
12:15 - 1:00	ARALING PANLIPUNAN 7	RESEARCH 7	MAPEH 7	FILIPINO 7	MAPEH 7
1:00 - 1:45	VALUES EDUCATION 7	ARALING PANLIPUNAN 7	ARALING PANLIPUNAN 7	ARALING PANLIPUNAN 7	VALUES EDUCATION 7
1:45 - 2:30	ENGLISH 7	VALUES EDUCATION 7	VALUES EDUCATION 7	VALUES EDUCATION 7	FILIPINO 7
2:30 - 3:15	MAPEH 7	ENGLISH 7	ENGLISH 7	ENGLISH 7	ENGLISH 7
3:15 - 4:00	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	RESEARCH 7	CREATIVE TECH 7	ARALING PANLIPUNAN 7
4:00 - 4:45	FILIPINO 7	MAPEH 7	ADDITIONAL SUBJECT	ENRICHMENT CLASS / CLUB TIME	

**SAMPLE CLASS PROGRAM FOR GRADE 7 (60 minutes)**

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 - 7:30	FLAG CEREMONY				
7:30 - 8:30	HOMEROOM GUIDANCE	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7
8:30 - 9:30	ENHANCED MATHEMATICS 7	ENHANCED SCIENCE 7	ENHANCED SCIENCE 7	ENHANCED SCIENCE 7	ENHANCED MATHEMATICS 7
9:30 - 9:45	HEALTH BREAK				
9:45 - 10:45	ENHANCED SCIENCE 7	ADDITIONAL SUBJECT	ADDITIONAL SUBJECT	RESEARCH 7	ENHANCED SCIENCE 7
10:45 - 11:45	ENHANCED SCIENCE 7	FILIPINO 7	FILIPINO 7	RESEARCH 7	RESEARCH 7
11:45 - 12:45	LUNCH BREAK				
12:45 - 1:45	CREATIVE TECH 7	CREATIVE TECH 7	CREATIVE TECH 7	MAPEH 7	CREATIVE TECH 7
1:45 - 2:45	ARALING PANLIPUNAN 7	RESEARCH 7	MAPEH 7	FILIPINO 7	MAPEH 7
2:45 - 3:45	VALUES EDUCATION 7	ARALING PANLIPUNAN 7	ARALING PANLIPUNAN 7	ARALING PANLIPUNAN 7	VALUES EDUCATION 7
3:45 - 4:45	ENGLISH 7	VALUES EDUCATION 7	VALUES EDUCATION 7	ENGLISH 7	FILIPINO 7
4:45 - 5:45	MAPEH 7	ENGLISH 7	ENGLISH 7	VALUES EDUCATION 7	ADDITIONAL SUBJECT
5:45 - 6:45	ADDITIONAL SUBJECT				ENRICHMENT CLASS / CLUB TIME

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## Grade 7 - Double Period Classes

SAMPLE CLASS PROGRAM FOR GRADE 7 (50 minutes)						
Time		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00	7:30	FLAG CEREMONY				
7:30	8:20	HOMEROOM GUIDANCE	ENHANCED MATHEMATICS 7	ENHANCED SCIENCE 7	ENHANCED MATHEMATICS 7	ENHANCED SCIENCE 7
8:20	9:10	ENHANCED MATHEMATICS 7	ENHANCED MATHEMATICS 7	ENHANCED SCIENCE 7	ENHANCED MATHEMATICS 7	ENHANCED SCIENCE 7
9:10	9:25	HEALTH BREAK				
9:25	10:15	ENHANCED MATHEMATICS 7	ENHANCED SCIENCE 7	ADDITIONAL SUBJECT	VALUES EDUCATION 7	CREATIVE TECH 7
10:15	11:05	CREATIVE TECH 7	ENHANCED SCIENCE 7	ADDITIONAL SUBJECT	VALUES EDUCATION 7	CREATIVE TECH 7
11:05	11:55	CREATIVE TECH 7	ARALING PANLIPUNAN 7	FILIPINO 7	ARALING PANLIPUNAN 7	FILIPINO 7
11:55	12:55	LUNCH BREAK				
12:55	1:45	ENGLISH 7	ARALING PANLIPUNAN 7	FILIPINO 7	ARALING PANLIPUNAN 7	FILIPINO 7
1:45	2:35	VALUES EDUCATION 7	RESEARCH 7	MAPEH 7	RESEARCH 7	ADDITIONAL SUBJECT
2:35	3:25	VALUES EDUCATION 7	RESEARCH 7	MAPEH 7	RESEARCH 7	ADDITIONAL SUBJECT
3:25	4:15	MAPEH 7	ENGLISH 7	ENGLISH 7	ENGLISH 7	ENGLISH 7
4:15	5:05	MAPEH 7	VALUES EDUCATION 7	ENRICHMENT CLASS / CLUB TIME		

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Enclosure to RM 00837, s. 2026 dated June 22, 2026

**List of SPSTEM-Implementing Schools Participating in the Initial Implementation of the Revised SPSTEM Curriculum Guides Beginning School Year 2026–2027**

<b>Division</b>	<b>STE/LSHS/RSHS</b>	<b>SSES</b>
Albay	Camalig National High School Malinao National High School	Polangui North Central ES Binitayan ES Polangui South Central School Oas South Central School Guinobatan East Central School Guinobatan West Central School Tiwi Central School
Camarines Norte	Basud National HS Paracale National HS Tulay na Lupa National HS Vinzons Pilot HS Jose Panganiban National HS Labo Science and Technology HS Rizal National High School	Vinzons Pilot ES Labo Elementary School Tulay na Lupa ES Sta Elena Integrated School Basud Central School
Camarines Sur	Nabua National High School Pili National High School Bula National High School Sipocot National High School Goa Science High School Ragay Science & Math Oriented HS San Jose National High School Goa National High School Ocampo National High School Baa National High School San Rafael National High School Calabanga National Science HS Don Servillano Platon MNHS	Goa Central School
Catanduanes	Catanduanes National High School San Miguel Rural Development HS Bato Rural Development HS	Virac Pilot Elementary School
Masbate Province		
Sorsogon Province	Barcelona National Com HS Bulan National HS Bulusan National HS Casiguran Tech Voc School Cumadcad national HS Donsol National Comp HS Gallanosa National HS Gubat National HS Juban National HS Magallanes National HS Matnog National HS Pilar National Comp HS Prieto Diaz National HS	

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	Salvacion National HS Sta Magdalena National HS	
Iriga City	Iriga City Science High School Zeferino Arroyo High School Sto Niño National High School Perpetual Help National HS	Iriga Central School
Naga City	Naga City Science High School	Naga Central School II
Ligao City	Deogracias P. Princesa MHS Ligao National High School Bicol Regional Science HS Paulba National High School	Ligao East Central School
Legazpi City	Legazpi City Science HS Banquerohan National HS Legazpi City National HS	Albay Central School Ibalon Central School Bitano Elementary School
Tabaco City		Tabaco Northwest Central School
Sorsogon City	Sorsogon National High School Rawis National High School	Sorsogon Pilot Elem School
Masbate City	City of Masbate Science HS	Jose Zurbito Sr Elem School