



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

April 20, 2026

DIVISION MEMORANDUM

No. **152**, s. 2026

ONSITE VALIDATION OF LEARNER'S SUPPORT CENTER

To: Assistant Schools Division Superintendent
Chiefs, SGOD and CID
Public Schools District Supervisors / OIC – PSDSs
Public Secondary School Heads
Division School Nurses and other Health Personnel
All others concerned.

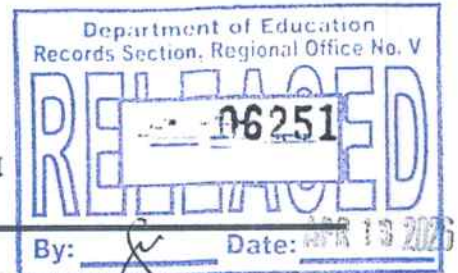
1. Relative to the Regional Memorandum No. 00524 s. 2026 Re: Dissemination of the BLSS Advisory on the mapping of schools for the establishment of Learners Support Center (LSC). This Office through the Health and Nutrition Section and Physical Facility will conduct Onsite Validation in the selection of functional Learners Support Center on **April 22, 2026** to the following secondary schools.
 - Bulan National High School
 - Gubat National High School
 - Mayon National High School (Castilla West District)
 - San Rafael National High School (Castilla East District)
2. The said activity aims to assess the readiness and compliance of schools in establishing and operating the learners support center and the availability of facilities such as classrooms, designated spaces, and other required resources within the school premises.
3. Expenses relative to the conduct of the activity shall be charged to Division MOOE, and subject to the usual accounting and auditing rules and regulation.
4. Immediate dissemination of and compliance with this Memorandum are directed.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent





Republic of the Philippines
Department of Education
REGION V - BICOL



08 April 2026

REGIONAL MEMORANDUM
No. 00524 s. 2026

DISSEMINATION OF THE BLSS ADVISORY ON THE MAPPING OF SCHOOLS
FOR THE ESTABLISHMENT OF LEARNERS SUPPORT CENTERS (LSC)

To : Schools Division Superintendents
All Others Concerned

1. Attached is an Advisory dated March 26, 2026 from the Bureau of Learner Support Services (BLSS) regarding the mapping of schools for establishment of functional Learner Support Centers (LSC) pursuant to the FY 2026 General Appropriations Act (RA 12116).
2. In line with this, Schools Division Offices (SDOs) are hereby directed to support the identification and validation of priority schools suitable for conversion into LSCs, in coordination with school health personnel, engineers, and other relevant stakeholders, following the parameters indicated in the attached Advisory.
3. Relative thereto, all concerned are instructed to accomplish and submit the required data through Mapping Template that can be accessed through the link: <https://tinyurl.com/LSC-Mapping-Template>, on or before April 21, 2026, in accordance with the prescribed LSC Mapping Timeline.
4. Immediate dissemination of this Memorandum to all concerned personnel, including School Heads and program focal persons, is hereby enjoined to ensure timely compliance.
5. For questions or clarifications, you may contact Mr. Jerome B. Bino Jr. at **0966-951-1532** or via email at: jhebingo@gmail.com.
6. Immediate compliance with this Memorandum is desired.


GILBERT C. SADSAD
Regional Director

ESSD-HNS/dokish/jrd
04/08/2026



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Republic of the Philippines
Department of Education

BUREAU OF LEARNER SUPPORT SERVICES

OFFICE OF THE DIRECTOR



ADVISORY

March 26, 2026

In reference to the **RA 12116 General Appropriations Act (GAA) for FY 2026**, the Department of Education (DepEd) continuously supports the implementation of the learner support programs on the provision of safe, accessible, and functional health facilities within schools to promote learner health, safety, and well-being. This year's allocation, one of the priorities, is the **establishment of functional Learner Support Centers (LSC)** to better address the evolving health and reproductive needs of learners.

Additionally, this advisory pertains to the online meeting on mapping of available classrooms for conversion into LSC held last March 16, 2026. This office respectfully requests assistance from health personnel and education facility engineers in identifying and validating priority schools suitable for LSC conversion.

To ensure the strategic utilization of funds, the mapping of potential sites shall be guided by the following parameters:

- a. Priority shall be given to **mega-, very large-, and large-sized** schools that **do not** have an existing LSC.
- b. **Secondary schools** shall be prioritized first, followed by elementary schools, due to the significant demand for adolescent-focused services.
- c. Medium-sized schools will be considered if priority schools have no available or suitable space.
- d. The identified space must be **available rooms, or buildable space** within the school premises. Preference will be given to locations with water pipes and septic tanks to ensure hygiene and functionality. However, two (2) design options will be considered: one (1) with a toilet and one (1) without a toilet facility.
- e. Selection should consider the **number of enrolled learners; ARH and psychosocial support; reported learner welfare, mental health, or protection concerns.**
- f. School must demonstrate its readiness to implement and sustain LSC operations and be committed to safeguarding, referral mechanisms, and learner protection.

All concerned offices are hereby directed to strictly observe the following timelines and coordination to ensure the strategic selection and readiness of identified schools:



LSC Mapping Timeline

Date	What	Responsible
March 19, 2026	Joint Coordination Meeting	CO
March 20 April 21, 2026	Identification of schools based on number of enrolled learners, ARH and psychosocial support, reported learner welfare (mental health, or protection concerns, and its readiness for a functional referral mechanism.	School Health Personnel (MO, ARH & SMH Coordinators); Learner Formation Coordinator; and RGC representative
April 22-27, 2026	Onsite validation based on the availability of the classroom, extra room, or buildable space within the school premises	Division Engineer
April 29-30, 2026	Validation and Confirmation of List of Schools	RO (Medical Officer & Engineer)
May 2, 2026	Closing of the Mapping Tool	CO

Furthermore, to ensure a streamlined submission, please provide the necessary data via the official **Mapping Template**, which can be accessed through the link: <https://www.deped.gov.ph/wp-content/uploads/2024/04/Mapping-Template-0>

The implementing guidelines on the utilization of downloaded capital outlay funds under the Learner Support Program (LSP) and the operationalization of the LSC will be issued in a separate memorandum.

For compliance and immediate dissemination.


DR. MIGUEL ANGLO S. MANTARING
Director IV, Bureau of Learner Support Services