



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

April 20, 2026


DIVISION MEMORANDUM

No. **151**, s. 2026

**SUBMISSION OF SCHOOLS PARTNERSHIPS AND BRIGADA ESKWELA
MOBILIZATION REPORTS UNDER PROJECT HANDA:
DEPED SCHOOL READINESS 2026**

To: Assistant Schools Division Superintendent
CID and SGOD Chiefs
Public Schools District Supervisors/ OIC-PSDSs
SGOD SEPS & EPS II
Public Elementary, Secondary and Integrated School Heads
District Brigada Eskwela Coordinator
All Others Concerned

1. Pursuant to the Office of the Secretary, Central Office-External Partnerships Service (EPS) and Regional Memoranda hereto attached, this Office requires all public schools in the Division to submit the Partnerships and Brigada Eskwela Mobilization Reports which is due on or before April 28, 2026 for consolidation.
2. A link was provided by the Regional Office for the purpose and was shared to the field via messenger group chat through the PSDSs/ OIC-PSDSs for dissemination to schools.
3. For information, guidance and compliance.

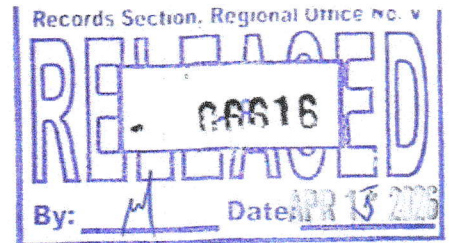

JOSE L. DONCILLO, CESO V
Schools Division Superintendent



Balogo Sports Complex, Brgy. Balogo, Sorsogon City
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Republic of the Philippines
Department of Education
REGION V - BICOL



14 April 2026

REGIONAL MEMORANDUM
No. 0539 s.2026

SUBMISSION OF PARTNERSHIPS AND BRIGADA ESKWELA MOBILIZATION
REPORT UNDER PROJECT HANDA: DEPED SCHOOL READINESS 2026

To : Schools Division Superintendents
Assistant Schools Division Superintendents
Chiefs of the School Governance and Operations Division (SGOD)
All Others Concerned

1. In preparation for the opening of School Year 2026–2027, and in line with the Department's implementation of Project HANDA: DepEd School Readiness 2026, this Office hereby directs all Schools Division Offices (SDOs) and concerned units to undertake the necessary preparatory activities and ensure the timely submission of Partnerships and Brigada Eskwela Mobilization Reports.
2. This initiative forms part of the Department's efforts to ensure that schools are adequately supported through strong stakeholder engagement and resource mobilization, thereby contributing to a smooth, safe, and timely opening of classes.
3. In line with this, the following guidance is provided for compliance:
 - (a) **Use of the School Preparedness Checklist:** All schools shall accomplish the prescribed School Preparedness Checklist, as provided in the 2026 Brigada Eskwela Guidelines and previous issuances. The checklist shall serve as the primary tool for identifying school needs related to partnerships and volunteer support. *(Attached is the School Preparedness Checklist)*
 - (b) **Data Collection and Consolidation:** Schools shall accomplish the checklist and submit the results to their respective Schools Division Offices (SDOs). The Divisions shall consolidate the data and submit the same to the Regional Office on or before April 28, 2026, to sunderaronavson@gmail.com. Data collection and consolidation shall be facilitated through Google Forms. The link shall share to the SEPS and EPS II for SocMob Net later through messenger group chat.
 - (c) **Partnership Mobilization:** The consolidated data shall serve as the basis for mobilizing assistance from Local Government Units (LGUs), National Government Agencies (NGAs), private partners, and volunteers. National-level coordination and existing Memoranda of Understanding (MOUs) shall complement regional and division-level efforts.
 - (d) **Compliance with the No Solicitation Policy:** Partnership mobilization shall be carried out through coordinated national, regional, and division-level mechanisms to ensure full compliance with the No Solicitation Policy. Schools are not required to directly solicit resources.



Address: Regional Center Site, Rawis, Legazpi City, 4500
Telephone Nos.: 0969 516 9555
Email Address: region5@deped.gov.ph
Website: <https://region5.deped.gov.ph/>





Republic of the Philippines
Department of Education
REGION V - BICOL

4. For clarifications and further assistance, concerned offices may coordinate with the External Partnerships Service (EPS) at external.partnerships@deped.gov.ph, externalpartnerships@deped.gov.ph and with the DepEd Region V-Education Support Services Division (ESSD) at essd.rov@deped.gov.ph cc Maria Cristina G. Baroso, PDO IV at mariacristina.baroso@deped.gov.ph and sunderaronavson@gmail.com.
5. For information, guidance and compliance.

GILBERT T. SADSAD
Regional Director

ESSD/spps-mcgb-saba
04/14/26



Address: Regional Center Site, Rawis, Legazpi City, 4500
Telephone Nos.: 0969 516 9555
Email Address: region5@deped.gov.ph
Website: <https://region5.deped.gov.ph/>

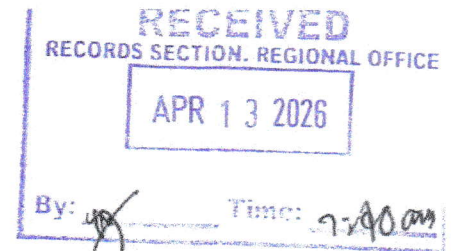




Republic of the Philippines

Department of Education

OFFICE OF THE ASSISTANT SECRETARY FOR PUBLIC AFFAIRS AND EXTERNAL PARTNERSHIPS



CO-EPS NO. _____, s. 2026

MEMORANDUM

TO : **ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS**

ATTENTION : **ALL REGIONAL PARTNERSHIP FOCAL PERSONS
ALL DIVISION PARTNERSHIP FOCAL PERSONS**

FROM : *[Signature]*
CILETTE LIBORO CO
Assistant Secretary

SUBJECT : **SUBMISSION OF PARTNERSHIPS AND BRIGADA ESKWELA
MOBILIZATION REPORT UNDER "Project HANDA: DepEd
School Readiness 2026"**

DATE : April 10, 2026

In preparation for the opening of School Year 2026–2027, the Department of Education is implementing **Project HANDA: DepEd School Readiness 2026**, an initiative aimed at ensuring a smooth, safe, and timely opening of classes nationwide, issued under Memorandum dated March 24, 2026 from Atty. Fatima Lipp D. Panontongan, Undersecretary and Chief of Staff.

Project HANDA requires the submission and consolidation of school readiness data in the following areas:

- A. School Infrastructure and Facilities;
- B. Sites and Expansion;
- C. Safety and Disaster Risk Reduction and Management (DRRM);
- D. Digital Readiness and Connectivity;
- E. School-Based Feeding Program;
- F. Senior High School / Technical-Vocational Livelihood Readiness;
- G. Partnerships and Brigada Eskwela Mobilization; and**
- H. Learning Readiness.

Relative to Item G – Partnerships and *Brigada Eskwela* Mobilization, the following guidance is provided for compliance:

1. **Use of the School Preparedness Checklist.** The attached School Preparedness Checklist, as provided in the 2026 *Brigada Eskwela* Guidelines and previous *Brigada Eskwela* issuances, shall be used as the primary tool for pre-identifying school needs related to partnerships and volunteer support.



2. **Data Collection and Consolidation.** Schools shall accomplish the checklist and submit the results to their respective Schools Division Offices (SDOs). Divisions and Regions shall consolidate the data, which may be facilitated through a Google Form or similar digital platform.
3. **Partnership Mobilization.** The consolidated data shall serve as the basis for mobilizing assistance from Local Government Units (LGUs), National Government Agencies (NGAs), private partners, and volunteers. National-level coordination and existing Memorandum of Understanding (MOUs) initiated by the External Partnerships Service (EPS) shall complement regional and division-level efforts.
4. **Compliance with the No Solicitation Policy.** Partnership mobilization shall be carried out through coordinated national, regional, and division-level mechanisms to ensure full compliance with the **No Solicitation Policy**. Schools are not required to directly solicit resources.

Attached is the signed Complete Staff Work approved by the Office of the Secretary authorizing the above cited guidelines on the submission of Partnerships and *Brigada Eskwela* Mobilization Report under Project HANDA.

All Field Offices are enjoined to disseminate this information to concerned personnel and ensure proper implementation and reporting of requirements related to Project HANDA.

Reports and other clarifications about this matter may be submitted and communicated through the following channels:

- Central Office. : External Partnerships Service (EPS)
external.partnerships@deped.gov.ph /
externalpartnerships@deped.gov.ph
(02) 8638-8637 / (02) 86388639
- Regional Office : Education Support Service Division (ESSD)
<https://tinyurl.com/DepEdROSDODirectory>
- Schools Division Office: School Governance Operations Division (SGOD)
<https://tinyurl.com/DepEdROSDODirectory>

For guidance and compliance.


CATEGORY	PREPAREDNESS STATUS			REMARKS
	Fully Prepared Fully Prepared -100% compliance	Partially Prepared Partially Prepared - does not meet any one of the requirements/ features/ characteristics	Not Prepared Not Prepared - does not meet all requirements	
IV. Staff and Personnel <ul style="list-style-type: none"> ▪ Teachers have received orientation or briefing on school policies and programs ▪ Security personnel are properly assigned and briefed on protocols ▪ Guidance counselors and support staff are available as needed 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
V. Enrollment and Documentation <ul style="list-style-type: none"> ▪ Updated student records, including contact details and medical information ▪ Class schedules, sections, and teacher assignments are finalized ▪ Parent-teacher communication channels are established 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
VI. Partnerships and Community Engagement <ul style="list-style-type: none"> ▪ Partnerships with local stakeholders (e.g., LGUs, NGOs) are coordinated ▪ Volunteers for school maintenance and volunteer activities are identified ▪ Advocacy campaigns for <i>Brigada Eskwela</i> are implemented 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
VII. Emergency and Disaster Preparedness <ul style="list-style-type: none"> ▪ Fire extinguishers, emergency alarms, and evacuation plans are in place ▪ Emergency drills (earthquake, fire, etc.) are scheduled and communicated ▪ Designated evacuation areas are identified and prepared 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
VIII. Support for Learners <ul style="list-style-type: none"> ▪ Counseling support services are available ▪ Inclusive education measures for learners with special needs are implemented ▪ School feeding programs are prepared if applicable 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

TO : Executive Committee Members
Regional Directors
Schools Division Superintendents
All Others Concerned

FROM : 
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Office of the Secretary

SUBJECT : Project HANDA: DepEd School Readiness 2026

DATE : March 24, 2026



In preparation for the upcoming school year 2026–2027, the Department of Education directs all concerned strands and offices to undertake the necessary preparatory activities to ensure a smooth and timely opening of classes.

All concerned strands and offices are instructed to review their respective plans, programs, and deliverables, and to coordinate closely with relevant offices to ensure the efficient delivery of educational services. Compliance with the timelines specified in **Annex A** of this Memorandum is required to ensure overall system readiness for the incoming school year.

Progress updates and status reports shall be submitted in accordance with the reporting schedule indicated in Annex A. Any issues or concerns that may affect compliance with the prescribed timelines must be promptly communicated to this Office for appropriate guidance and support.

For strict compliance.

JMC: M. Concept HANDA: DepEd School Readiness 2026
0119 - March 24, 2026



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

Annex A

Project HANDA: DepEd School Readiness 2026

A. School Infrastructure and Facilities

- Conduct inspections of schools to assess:
 - Furniture requiring replacement
 - Electrical wiring conditions
 - Structural integrity, especially in high-risk areas**Deadline:** April 15, 2026

- Prepare and submit a list of priority repairs; implement immediate fixes where feasible.
Deadline: April 30, 2026 (submission); immediate fixes ongoing until May 30, 2026.

- Inspect water supply, toilets, and handwashing facilities; prioritize critical WASH repairs.
Deadline: April 15, 2026 (inspection); May 30, 2026 (repairs).

- Prioritize LCS new construction for completion by the end of May.
Deadline: May 30, 2026

B. Sites and Expansion

- Validate additional sites for schools division offices with no available or insufficiently validated sites
Deadline: April 30, 2026

- Submit updated inventory and status of all proposed sites.
Deadline: April 30, 2026

- Identify potential sites for leasing or purchase.
Deadline: May 15, 2026

- Coordinate with local government units (LGUs) and partners for available land or facilities.
Deadline: May 30, 2026

C. Safety and Disaster Risk Reduction and Management (DRRM)

- Identify priority schools for:
 - CCTV: Large, high-traffic schools; with security concerns (e.g., Learner Protection Concerns). Schools are also highly encouraged to procure CCTVs to monitor the safety and security of learners.**Deadline:** April 10, 2026

- Metal detectors: High-risk, high-density areas
Deadline: April 10, 2026 (to allow installation in selected schools in connection with Health Week from April 13 to 19, 2026).
- Update school DRRM plans and hazard maps and pre-position EduKahon kits.
Deadline: May 15, 2026
- Check availability of emergency supplies and safety equipment.
Deadline: May 15, 2026
- Conduct readiness checks for disaster-prone schools.
Deadline: May 30, 2026

D. Digital Readiness and Connectivity

- Identify priority schools for Wi-Fi (Khan Academy): those with the largest learning gaps and available devices, but no reliable internet.
Deadline: April 30, 2026
- Conduct inventory of all devices (tablets, laptops, TVs) and assess functionality. At present, 78% of schools have submitted data.
Deadline: March 30, 2026
- Identify needs for repair, redistribution, or augmentation.
Deadline: May 15, 2026
- Pre-load learning resources (offline content where applicable).
Deadline: May 30, 2026

E. School-Based Feeding Program

- Map local food sources (farmers, cooperatives, suppliers) per division.
Deadline: April 30, 2026
- Coordinate with the Department of Agriculture, LGUs, and local producers for partnerships.
Deadline: May 15, 2026
- Identify cost-efficient and sustainable supply options, including Gulayan sa Paaralan.
Deadline: May 15, 2026
- Prepare division-level sourcing plans prior to school opening.
Deadline: May 30, 2026

F. Senior High School/Technical-Vocational-Livelihood Readiness

- Validate availability of workshops, tools, and equipment for Technical-Vocational-Livelihood (TVL) tracks.
Deadline: April 30, 2026
- Coordinate with TESDA for assessment and certification support.
Deadline: May 15, 2026

- Engage industry partners for immersion and employment opportunities.
Deadline: May 30, 2026
- Firm up industry Mapping: Cross-reference the specific TVL specializations offered by schools with the actual labor needs in the local municipality/city to ensure high employability for graduates.
Deadline: May 10, 2026
- Finalize details on additional (Maintenance and Other Operating Expenses) MOOE support for Strengthened Senior High School (SSHS) Pilot schools in support of Technical-Professional (TechPro) Elective offerings
Deadline: May 15, 2026

G. Partnerships and Brigada Eskwela Mobilization

- Pre-identify school needs (repairs, cleaning, materials) based on inspection results.
Deadline: April 30, 2026
- Secure early commitments from LGUs, private partners, and volunteers.
Deadline: May 15, 2026
- Align Brigada Eskwela efforts with priority repairs and classroom readiness.
Deadline: May 30, 2026

H. Learning Readiness

- Prioritize target learning outcomes based on assessment results and identified learning gaps
Deadline: April 25, 2026
- Issue a call for tutors and volunteers, aligned with targeted learning competency gaps.
Deadline: April 30, 2026
- Conduct an inventory of remediation packages and resources.
Deadline: May 15, 2026
- Match and deploy resources to schools requiring remediation support, based on learners' assessed needs and desired learning outcomes
- **Deadline:** May 30, 2026

I. Progress Reporting:

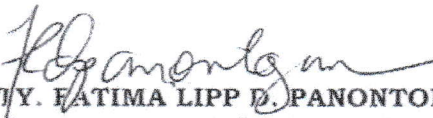
- Initial report: April 15, 2026
- Mid-point report: May 15, 2026
- Final report: May 30, 2026

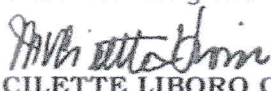


Republic of the Philippines
Department of Education
EXTERNAL PARTNERSHIPS SERVICE

CO-EPS NO. _____, s. 2026

MEMORANDUM

FOR : 
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

FROM : 
CILETTE LIBORO CO
Assistant Secretary
Public Affairs and External Partnerships

SUBJECT : **SUBMISSION OF REPORT ON "Project HANDA: DepEd School Readiness 2026" FOR THE BRIGADA ESKWELA MOBILIZATION**

DATE : April 9, 2026

I. BACKGROUND OF REQUEST

In preparation for the opening of School Year (SY) 2026-2027, the Office of the Secretary issued a memorandum on "Project HANDA: DepEd School Readiness 2026" aimed to ensure a smooth and timely opening of classes. The memorandum requests submission of data covering the following areas:

- A. School Infrastructure and Facilities
- B. Sites and Expansion
- C. Safety and Disaster Risk Reduction and Management (DRRM)
- D. Digital Readiness and Connectivity
- E. School-Based Feeding Program
- F. Senior High School/Technical-Vocational Livelihood Readiness
- G. Partnerships and Brigada Eskwela Mobilization**
- H. Learning Readiness

Specifically on item G. Partnerships and Brigada Eskwela Mobilization, which requires the pre-identification of school needs and securing early commitments from LGUs, private partners, and volunteers, the following clarifications and support mechanisms are provided:

- Use of School Preparedness Checklist:

The School Preparedness Checklist (attached as Annex A), included in the draft 2026 *Brigada Eskwela* Guidelines and previous Brigada Eskwela issuances, may already be utilized by schools as the primary tool for pre-identifying school needs.

Schools may accomplish the checklist and submit the results to their respective Schools Division Offices (SDOs). The checklist may also be converted into a

Google Form or similar platform to facilitate easier consolidation of data at the division and regional levels.

These reports shall serve as the basis for mobilizing support from various partners and stakeholders, ensuring that assistance is targeted, needs-based, and aligned with school readiness priorities.

- **National and Local Partnership Mobilization:**

The External Partnerships Service (EPS) has already initiated national-level coordination with partner agencies. A communication addressed to the Department of the Interior and Local Government (DILG) requesting LGU support for public schools during *Brigada Eskwela* has been prepared.

Similarly, Memoranda of Understanding (MOUs) with National Government Agencies (NGAs) and private organizations have been developed to formalize support for school readiness initiatives. These national-level efforts complement regional and division-level partnership mobilization to ensure timely provision of schools assistance. It addresses concerns regarding potential violations of the No Solicitation Policy, particularly with respect to school personnel.

These efforts allow schools to benefit from partner assistance without requiring school personnel to directly solicit resources, thereby ensuring adherence to existing policies.

Given these mechanisms, field offices may utilize the existing tools and processes for reporting and mobilizing partnerships under Item G of Project HANDA.

II. CLEAR STATEMENT OF REQUEST

In view of the foregoing, approval is respectfully requested for field offices to utilize the existing School Preparedness Checklist and partnership mobilization mechanisms for the reporting requirements for Item G. Partnerships and Brigada Eskwela Mobilization under Project HANDA: DepEd School Readiness 2026.

III. RECOMMENDED ACTION

It is respectfully recommended that the Office of the Secretary:

- Approve the use of the School Preparedness Checklist as the reporting tool for Item G. Partnerships and Brigada Eskwela Mobilization under Project HANDA: DepEd School Readiness 2026;
- Direct Regional Offices and Schools Division Offices to:
 - Utilize the checklist in gathering pre-identified school needs;
 - Consolidate data to support Brigada Eskwela mobilization; and
 - Coordinate with LGUs, NGAs, and partners based on identified needs;

- Recognize that partnership mobilization for Brigada Eskwela shall be undertaken through coordinated national, regional, and division-level efforts to ensure compliance with the No Solicitation Policy

IV. DRAFT ACTION DOCUMENT

Should you find the recommendation above favorable, we would appreciate receiving your approval at the bottom of the last page of this document with Your Honor's signature affixed at the face of this Memorandum.

Thank you very much.

-
- APPROVED
 - DISAPPROVED
 - REMARKS/COMMENTS