



Republic of the Philippines
Department of Education

MAR 04 2026

DepEd MEMORANDUM
No. **016**, s. 2026

**ADMINISTRATION OF THE SENIOR HIGH SCHOOL LITERACY AND NUMERACY
ASSESSMENTS FOR GRADE 11 LEARNERS IN SCHOOL YEAR 2025-2026**

To: Undersecretaries
Assistant Secretaries
Minister, Basic Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Secondary School Heads
State/Local Universities and Colleges Heads
Attached Agencies
All Others Concerned

1. The Department of Education (DepEd) remains steadfast in its commitment to strengthening student learning outcomes in literacy and numeracy at the appropriate grade levels by addressing learning loss and closing learning gaps, as evidenced by results from national and international large-scale assessments, pursuant to Paragraph 48 of DepEd Order (DO) No. 010, s. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum), and consistent with DO 8, s. 2015 (Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program).
2. Existing literacy and numeracy assessments administered by DepEd are concentrated only in Key Stages 1 to 3 (Kinder to Grade 10), primarily for conducting interventions and measuring basic proficiency of learners. There is a critical gap in systematic data on the competencies of Key Stage 4 (Grades 11 and 12) learners in literacy and numeracy.
3. To address this concern, DepEd, through the Bureau of Education Assessment (BEA), shall administer the **Senior High School Literacy and Numeracy Assessments (SHS LNA) to Grade 11 students** in all stand-alone SHSs, private and public secondary schools offering SHS, and state/local universities and colleges (SUCs/LUCs) offering SHS nationwide on **Quarter 4 of the School Year 2025-2026**. These assessments shall be used to determine the literacy and numeracy levels of Grade 11 students and to inform the implementation of remediation activities.
4. The **SHS Literacy Assessment** is designed to evaluate SHS learners' reading comprehension skills in both English and Filipino. It will determine each learner's reading profile—whether independent, instructional, or frustration level—and assess their performance across the domains of literal comprehension, inferential comprehension, and knowledge construction.

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5. The **SHS Numeracy Assessment** is designed to evaluate SHS learners' numeracy skills and establish their proficiency levels, ranging from not proficient to highly proficient. It will also measure their performance across key mathematical domains: Number and Algebra, Measurement and Geometry, and Data and Probability.

6. All stand-alone SHSs, private and public secondary schools offering SHS, and SUCs/LUCs offering SHS will follow the enclosed **schedule of activities for the administration of the Literacy and Numeracy Assessments**.

7. The **toolkit** for the assessments may be accessed through the following links:

Literacy Assessment: <https://bit.ly/LiteracyG11>
Numeracy Assessment: <https://bit.ly/NumeracyG11>

The toolkits contain the following: Table of Specifications, Test Questionnaire, Scoring Guide, Answer Sheet, Teacher's Manual, Scoresheet, and School Summary Form.

8. The **Teacher's Manual** includes the general directions for the administration of the assessments and the reporting of results.

9. The implementation of the SHS LNA shall be charged against the directly released Basic Education Curriculum (BEC) Funds for Fiscal Year (FY) 2025 to the Regional Offices (ROs) under National Budget Circular No. 595, and, as may be necessary, against available balances from the downloaded FY 2025 funds under the National Assessment Systems for Basic Education (NASBE) Program, specifically from the Program Support Funds for the Administration of National Assessment. Utilization of said funds shall be subject to the availability of allotments as determined by the ROs/SDOs and in accordance with the provisions on the use of available balances stipulated in the pertinent implementing guidelines governing both fund sources, copies of which are attached hereto.

The utilization of funds shall comply with the existing budgeting, accounting, auditing, and procurement laws, rules and regulations.

10. The detailed breakdown of the corresponding budgetary requirements per Region is reflected in the attached matrix (Annex B), which shall serve as reference for the concerned ROs/SDOs in determining fund availability and the proper charging of expenditures.

11. For the Bangsamoro Autonomous Region in Muslim Mindanao, the determination of the appropriate fund source shall be under the authority of the Ministry of Basic, Higher, and Technical Education. For SUCs/LUCs, funds for conducting the assessments shall be charged to their respective funds.

12. The results of these assessments will guide targeted interventions to ensure that learners with foundational gaps are provided with opportunities to meaningfully complete SHS and successfully transition to higher education or technical vocational training.

13. The **remediation activities based on the assessment results** shall be issued in a separate issuance.

14. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division** through email at bea.ead@deped.gov.ph or at telephone number (02) 8631-2589.

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15. Immediate dissemination of this Memorandum is hereby directed.

By Authority of the Secretary:



DR. CARMELA C. ORACION
Assistant Secretary *lms*
Officer-in-Charge

Office of the Undersecretary for Learning Systems

Encl.:

As stated

References:

DepEd Order (Nos. 010, s. 2024 and 8, s. 2015)

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
LEARNERS
PROGRAMS
SCHOOLS
SECONDARY EDUCATION
TEST

IGG, JMC, MPC, F DM Administration of the SHS LNA for Grade 11 Learners in SY 2025-2026
0072 - February 23, 2026

SCHOOLS DIVISION OF SORSOGON
Sorsogon

March 9, 2026

TO: Concerned Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/OIC- PSDS
School Heads of Secondary Schools
Concerned Teachers

For information and compliance.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent *g*