



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

February 24, 2026

DIVISION MEMORANDUM

No. 96, s.2026

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors
All Elementary and Secondary School Heads
All Others Concerned

**REQUEST FOR COMMENTS AND STAKEHOLDERS CONSULTATION ON
THE PROPOSED GUIDELINES FOR THE RATING AND ACADEMIC
CONTINUITY OF LEARNER-PARTICIPANTS**

1. In reference to **Regional Memorandum No. 00279, s. 2026**, dated **23 February 2026**, entitled "*Request for Comments and Stakeholder Consultation on the Proposed Guidelines for the Rating and Academic Continuity of Learner-Participants*," issued by the Department of Education, Region V – Bicol, this Office through the School Governance and Operations Division hereby disseminates the said memorandum and requests the participation of all concerned.
2. The proposed policy guidelines aim to institutionalize a standardized framework for the **academic rating and learning continuity of learner-participants** in curricular and co-curricular conferences and contests, including provisions on the following:
 - **Automatic grading** for Regional and National winners;
 - **Learning Continuity Kits** for student-athletes and campus journalists; and
 - **Academic protection mechanisms** for candidates for honors and graduating learners.
3. In view thereof, all concerned are requested to:
 - Disseminate the attached draft policy guidelines to concerned teachers, learners, parents, and other stakeholders for review;





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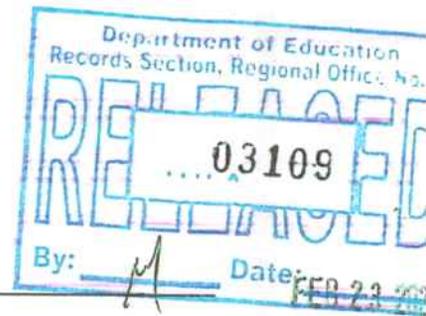
- Consolidate comments, observations, and recommendations from DFSG, Division PTA Federations, and other stakeholders, particularly on:
- a) Feasibility of the Highest Previous Earned (HPE) principle;
 - b) Fairness of the proposed automatic rating scheme; and
 - c) Logistics for learning continuity kits and special examination schedules;
4. Submit the accomplished **Policy Feedback Template (Enclosure No. 1)** via email to clmd.rov@deped.gov.ph with the subject line **“FEEDBACK: Learner Rating Guidelines – [Name of Division/Office]”** on or before **07 March 2026** or accomplish the online feedback form within the same period. In addition, all **Public Schools District Supervisors (PSDS) / OIC-PSDSs** are respectfully requested to monitor the compliance of all Elementary and Secondary School Heads under their jurisdiction. The **compliance report** prepared and duly signed by the PSDS/OIC-PSDSs, shall be submitted to the office of the SGOD on or before 07 March 2026.
 5. The feedback gathered shall be consolidated by the Curriculum and Learning Management Division (CLMD), in coordination with the Policy Planning and Research Division (PPRD), prior to the final issuance of the policy.
 6. Copy of the **policy guidelines draft**, and **Policy Feedback Template (Enclosure No. 1)** are attached for reference.
 7. For information, guidance, and compliance.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent





Republic of the Philippines
Department of Education
REGION V - BICOL



19 February 2026

REGIONAL MEMORANDUM

No. _____ s. 2026

To: Schools Division Superintendents
Chiefs, Curriculum Implementation Division
Elementary and Secondary School Heads
All others concerned

GUIDELINES ON THE ACADEMIC RATING AND LEARNING CONTINUITY OF
LEARNER-PARTICIPANTS IN CURRICULAR AND CO-CURRICULAR
CONFERENCES AND CONTESTS

1. This Office reinforces its commitment to the holistic development of learners by recognizing excellence in diverse fields of interest. To ensure that learner-participants are incentivized rather than penalized for representing their respective schools, districts, or divisions, these standardized guidelines for academic rating and learning continuity are hereby issued.
2. The implementation of these guidelines is anchored on the following statutory and policy provisions:
 - **DepEd Order (DO) No. 8, s. 2015 (Classroom Assessment):** Recognizes that Performance Tasks (PT) "*allow learners to show what they know and can do in diverse ways... [including] skill demonstrations, group presentations, oral work, or research projects.*"
 - **DepEd Order (DO) No. 66, s. 2007:** Establishes the merit of student achievement, stating that "*Points shall be given for achievements in relevant areas such as... winnings in competitions/contests (International, National, Regional, Division, and District levels).*"
 - **DepEd Order (DO) No. 40, s. 2012 (Child Protection Policy):** Mandates that the school shall "*ensure that the child's right to education is not prejudiced,*" prohibiting any punitive academic measures for participation in official school activities.
 - **Republic Act (RA) No. 10588 (Palarong Pambansa Act of 2013):** This law mandates the integration of sports in the educational system. Section 15 of its IRR specifically states:



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"The Department shall ensure that the academic requirements of student-athletes are met through the adoption of alternative delivery modes of learning... No student-athlete shall be penalized for absences incurred while participating in the Palarong Pambansa and its preliminary meets."

- **Republic Act (RA) No. 10533 (Enhanced Basic Education Act of 2013):** Mandates an integrated system of education that enables students to become "confident, self-assured, and productive citizens."
3. To mitigate the loss of instructional time during intensive training and competition, all Schools Division Offices (SDOs) shall ensure the following:
- Participants shall be transitioned to asynchronous or modular distance learning during their absence from the physical classroom.
 - Subject teachers are directed to provide learning packages (modules, activity sheets, and lecture notes) before the departure of the learner for long practice sessions and competitions.
 - No learner shall be marked "Zero" or "Incomplete" for missed assessments in any learning area due to official participation.
4. Achievements shall be credited to the subject area most relevant to the contest (e.g., *Campus Journalism* to *English/Filipino*; *Sports* to *MAPEH/PE*). The following merit equivalents shall serve as a minimum standard:

Level of Competition	Participation Credit	Podium Finish (1st - 3rd)
District/Cluster	+2% to Performance Task	+5% to Performance Task
Division/Regional	+5% to Performance Task	+10% Performance Task / Automatic 95+
National/International	Automatic 95 in the related subject	Automatic 100 in the related subject

5. The application of academic credits and grade adjustments shall follow the timeline below to ensure they are reflected in the appropriate grading period:

- Credits for the preparation and participation phase (e.g., a research paper for a Science Fair or a speech for a Declamation contest) shall be applied within the current grading period in which the activity occurs.
- Once the Authority to Travel or Official Invitation is presented, the learner-participant is immediately eligible for exemption from regular



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provide a **comparable special examination** or use the **Performance Task Substitution** (as cited in No. 4) to ensure the learner's grade reflects their true capability.

- For the determination of "Award for Co-Curricular Achievement," the points earned from podium finishes (1st to 3rd place) shall be recorded separately from the Academic Excellence Award (General Average).
- The same achievement shall simultaneously be credited toward specialized non-academic awards, ensuring the learner is recognized for both mental rigor and representative excellence.
- To meet the stringent deadlines for the Deliberation of Honors and the printing of diplomas/certificates: Coaches of graduating participants in late season meets (e.g., Palarong Pambansa or National Schools Press Conference) must submit a Provisional Certification of Participation to the Honors Committee at least five (5) days before the final deliberation.
- Subject teachers must prioritize the computation of grades for these learners to ensure their inclusion in the final ranking of candidates for graduation.
- In the event of a tie in the final general average for academic honors, participation, and winnings in **Regional or National level contests**—documented under these guidelines—shall serve as the primary "tie-breaker" or additional credit point, recognizing the learner's contribution to the school's prestige.

7. Schools Division Superintendents, through the Curriculum Implementation Division (CID), are tasked to monitor the compliance of schools with these guidelines. Supervisors shall conduct random audits of class records to ensure the "No-Penalty Clause" is strictly observed.

8. Immediate dissemination of and strict compliance with this Memorandum is desired.


GILBERT T. SADSAD
Regional Director

CLMD/gur
02/19/2026



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Enclosure 1

Policy Feedback Template

Section/Provision	Comments/Observations	Proposed Revision/Recommendation

Submitted by: _____

Position/Designation

Link to the online form: <https://forms.gle/zxpq1fWzzPkviwyL8>



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