



Republic of the Philippines
Department of Education

Region V
SCHOOLS DIVISION OF SORSOGON PROVINCE
Sorsogon

January 7, 2026

Division Memorandum

No. 10, s. 2026

**ASSIGNMENT AND MONITORING SCHEME FOR EDUCATION
PROGRAM SUPERVISORS FOR CY-2026**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, CID, SGOD
Education Program Supervisors/ Division Coordinators
Public Schools District Supervisors/ OIC-PSDSs
Elementary/Secondary School Heads
All Other Concerned

1. With the existing personnel in the CID Proper, their program assignments and monitoring areas are hereby enumerated below. This also articulates the Key Result Areas in the Curriculum Implementation Division and strengthens coordination and partnership within and among the school heads and stakeholders for a more focused instructional supervision, monitoring, evaluation, and provision of technical assistance.

Education Program Supervisors/ Division Coordinator	Program Assignment/s
MARICEL M. DINEROS	English Secondary, CRLA, ELLN, Reading
JERRY G. FIRMANES	Mathematics Secondary, RMA
MICHELLE H. GUADAMOR	Science Secondary, STEM, CI
OWEN N. CASTILLO	Araling Panlipunan
SHARON A. VITO	Filipino Secondary, PHIL-IRI, Reading RLA
RODEL E. PANCHO	EPP/ TLE, TVL, Senior HS
GILBERT IAN Z. APOSTOL	LRMDS
JOHNY J. SO	ALS Focal (1 st Congressional District)
NICANOR P. BAILON	ALS Focal (2 nd Congressional District)
LIBERTINE JOY G. BALDILLO	Kindergarten, L&D- CID



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MARIANE Z. ARINES	ESP/ Value Education, ILE, IPED, CHACHING
ANNIE B. BAYLON	English Elementary, Aral Program, Campus Journalism Secondary
LEONISA M. ENOLVA	OIC-PSDS/ In-charge of SNED
ELVIE J. FIGUEROA	Multi Grade, ADM, EDUCO, MADRASAH
AIREENE MAE V. ELLI	Filipino Elementary, Practice Teaching, Campus Journalism- Elementary
JENNEVIN C. JEBULAN	Science Elementary, Private Schools
JOFFRE A. MIRANDILLA	Mathematics Elementary, RMA
SHEALTIEL M. LISTA	Program Training and Development Officer/ Division MAPEH Coordinator
CYNTHIA ESCOBER	Division Librarian
SALVADOR B. BELEN JR.	Project Development Officer II (LRMDS)

2. In view hereof, the **EPS has no specific area of monitoring** considering that their expertise is needed division-wide. All concerned EPS/ Coordinators/ PSDS/OIC-PSDSs shall submit a proposed weekly schedule plan indicating the purpose of each activity and the specific school/ or district to be visited.

3. As part of our commitment to enhancing educational outcomes across the Division and in alignment with the MATATAG Program, we are initiating a comprehensive data-gathering that involves the **submission/ collection of pre and post-test results conducted, quarterly examinations, and other assessments conducted to district/ schools by subject area** that would lead to an in-depth teaching-learning process to happen in every classroom.

4. As subject area specialists, the **Education Program Supervisors shall consolidate and interpret the data/ results** on how far the actual skills of the learners with the expected skills for the grade level had been achieved. This initiative is meant to address the learning loss and close the gap from current skills to expected literacy and numeracy skills that would help early-



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grade learners progress better through the implementation of ARAL programs and other interventions.

5. Further, **this Office reiterates that every program, proposal or activity related to the curriculum regardless of subject area shall be checked, reviewed, and signed by the CID Chief as a requisite for approval.**

6. Widest dissemination of and compliance with this Memorandum are enjoined.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent 