



Republic of the Philippines  
**Department of Education**  
Region V  
**SCHOOLS DIVISION OF SORSOGON**

November 27, 2025

**DIVISION MEMORANDUM**  
**No. 362, s. 2025**

**CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY  
AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

To: Assistant Schools Division Superintendent  
Chief Education Program Supervisor, CID  
Public Schools District Supervisor  
School Heads of All Public Elementary and Secondary Schools  
All Others Concerned

1. This is in reference to DM-OULS-2025-2026-166 concerning the mandated administration of check-in assessments for Key Stages (KS) 1 to 3 under the Academic Recovery and Accessible Learning (ARAL) Program. These assessments are essential for the systematic monitoring of learners' progress, ensuring full compliance with Republic Act No. 12028, its Implementing Rules and Regulations, DepEd Order No. 18, s. 2025, and DepEd Memorandum No. 64, s. 2025.
2. Consistent with the governing policies, progress checks shall be administered following the specific frequency and utilizing the assessment tools presented in the table below:

**Table 1. Conduct of Check-in Assessments for Grades 1 to 10**

<b>Key Stage/Grade Level</b>	<b>Check-in Assessments</b>	<b>Assessment Tools</b>
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide -Filipino (pp 37-49) -English (pp 46-54)
Key Stages 2-3 (Grades 4 to 10)	After every 16 sessions	<ul style="list-style-type: none"><li>• ARAL-READING Basic Check-in Assessments</li><li>• ARAL-Reading Plus Check-in Assessments</li></ul>




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		<ul style="list-style-type: none"><li>• Link to KS 2-3 Check-in Assessment Tools: <a href="https://tinyurl.com/ARAL-KS2-3Check-ins">https://tinyurl.com/ARAL-KS2-3Check-ins</a></li></ul>
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3. All schools shall use the check-in assessment tools provided by the Central Office (CO), as listed above to monitor and track learners' progress. Tools developed by DepEd Region V, Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.
4. The **Individualized Reading Intervention Plan (IRIP)** shall be accomplished and updated accordingly based on the results of the check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus can be accessed through <https://tinyurl.com/ARAL-ReadingResources> under the **"Supplementary Materials"** folder. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s.2025, items 29-40.
5. For questions or clarifications schools may coordinate with the Regional ARAL Program Management Team or contact the ARAL Program Secretariat via email at [aralprogram@deped.gov.ph](mailto:aralprogram@deped.gov.ph).
6. Immediate dissemination of and strict compliance of this Memorandum is desired.

  
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