



Republic of the Philippines  
Department of Education  
Region V  
**SCHOOLS DIVISION OF SORSOGON**

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**MEMORANDUM**

To: **Asst. Schools Division Superintendent**  
**CID Chief**  
**PSDSs/OIC-PSDSs**  
**Education Program Specialists II ALS**  
**ALS Teachers**  
**Others Concerned**

From:  **JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent

Subject: **DIVISION SELECTION OF THE 2025 OUTSTANDING ALS COMMUNITY LEARNING CENTER FOR LITERACY ADVOCACY AWARD**

Date: **November 3, 2025**

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1. Pursuant to Regional Memorandum No. 1426, s. 2025, and in line with the objectives of the National Literacy Awards of the Literacy Coordinating Council (LCC), which aims to highlight best practices of exemplary literacy program implementers and inspire others to adopt similar strategies to enhance the quality of literacy education nationwide, this Office, through the Curriculum Implementation Division (CID) – Alternative Learning System (ALS), will recognize the 2025 Division Outstanding Community Learning Centers for the Literacy Advocacy Award.
2. In line with this activity, SDO Sorsogon shall conduct paper and on-site evaluation to select the Outstanding Community Learning Center (CLC) for Literacy Advocacy Awardee based on the following criteria:
  - a. Learning. CLCs are either community-based or school-based that caters to significant number of learners.
  - b. Promoters of Literacy and Lifelong Learning. They deliver Basic Literacy Programs (BLP) and Accreditation & Equivalency (A&E) programs that help learners achieve literacy skills and formal school equivalence (Elementary or Junior High School).
  - c. Advocates of Inclusion. CLCs reach disadvantaged groups - indigenous peoples, persons with disabilities, working adults, or those in conflict areas.
  - d. Partnership-driven. Success depends on strong community partnerships - with local governments, NGOs, and private partners - who provide resources, venues, and support.
  - e. Agents of Transformation. It must be a well-functioning CLC doesn't just teach literacy; it fosters empowerment, social participation, and improved quality of life.
  - f. Literacy Innovations. The CLC implements at least 1 innovative project along instruction, technology, community and partnership, curriculum and materials, and monitoring and motivation, which is approved by proper authorities, and submitted accomplishment reports.



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3. The SDO PRAISE committee composed of the following shall evaluate the nominees in the SDO, to wit:

Chairperson: Assistant Schools Division Superintendent  
Co-Chairperson: Chief Education Supervisor  
CID Members: Division ALS Focal Person  
Education Program Specialist II - ALS  
Representative from SGOD (SEPS or Planning Officer or EPS II)

4. The selection process will be conducted from November 3 to 7, 2025. The participant with the highest accumulated rating, based on the established criteria, shall be declared the winner and will represent SDO Sorsogon in the regional level.
5. The duly accomplished nomination form of the winner in the SDO, with a 2-3 minute video clip of the CLC and its activities will be submitted to the DepEd Regional Office V c/o Regional ALS Focal Person on or before 5:00 p.m. of November 10, 2025.
6. The Regional PRAISE Committee shall confirm the Outstanding ALS CLC for Literacy Advocacy Awardees at the regional level on November 11-12, 2025. 7. Winners in the 13 SDOs will be awarded in the Regional Awarding Ceremony which will be announced in a separate issuance.
7. Immediate and widest dissemination of this Memorandum is desired.



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