



Republic of the Philippines  
**Department of Education**  
Region V  
Schools Division Office of Sorsogon

June 18, 2025

**DIVISION MEMORANDUM**

No. 158, s. 2025

**ADMINISTRATION OF LITERACY ASSESSMENT FOR BEGINNING OF SY  
2025-2026**

**To:** Assistant Schools Division Superintendent  
Education Program Supervisors  
Public Schools District Supervisors/OIC PSDSs  
Division Coordinators  
School Heads of Elementary and Secondary Schools  
Reading Coordinators  
All Others Concerned

1. All public schools are hereby directed to administer the **Beginning of School Year (BOSY) Literacy Assessment** from **June 16 to July 16, 2025**, in accordance with DepEd Order No. 12, s. 2025 stipulating the Multi-Year Implementing Guidelines on the School Calendar and Activities. This directive is further supported by DepEd Order No. 14, s. 2018 titled *Policy Guidelines on the Administration of the Revised Philippine Informal Reading Inventory*; DepEd Memorandum-CT-2024-447 titled *Administration of the Philippine Informal Reading Inventory (Phil-IRI) for Key Stages 2 and 3 for School Year 2024-2025*; and, *Regional Memorandum No. 363, s. 2023 titled Guidelines in the Administration of the Rapid Literacy Assessment for Grades 4-12 Learners in Region V*.


2. The literacy assessment tools to be administered are as follows:

| ASSESSMENT TOOL                                  |                |         | TARGET LEARNERS |
|--|----------------|---------|-----------------|
| Comprehensive Assessment (CRLA)                  | Rapid Literacy |         | Grades 1 to 3   |
| Philippine Informal Reading Inventory (Phil-IRI) |                | Reading | Grades 4 to 10  |



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3. These tools aim to generate reliable baseline data on learners' reading skills, which will guide teachers in instructional planning, targeted remediation, and enrichment. All digital copies of the assessment tools (CRLA, Phil-IRI, RLA templates) may be accessed through this shared drive:
  - CRLA: [https://drive.google.com/drive/folders/1vjrojdE746yDW3H-tVgLABZ9griZvA0?usp=drive\\_link](https://drive.google.com/drive/folders/1vjrojdE746yDW3H-tVgLABZ9griZvA0?usp=drive_link)
  - PHIL-IRI: [https://drive.google.com/drive/folders/18Tv3LZ05HXzyksP\\_23cdJHXRWyKC-OpL?usp=drive\\_link](https://drive.google.com/drive/folders/18Tv3LZ05HXzyksP_23cdJHXRWyKC-OpL?usp=drive_link)
  - RLA: [https://drive.google.com/drive/folders/1EWxBYnZVd0LHCNTfGRvuZCxrAUVY-ZI3?usp=drive\\_link](https://drive.google.com/drive/folders/1EWxBYnZVd0LHCNTfGRvuZCxrAUVY-ZI3?usp=drive_link)
4. School Heads must ensure that designated Reading Coordinators and classroom teachers are equipped and familiar with the administration of the tools. Capacity-building may be conducted via Learning Action Cell (LAC) sessions, school-based INSETs, or other forms of collaborative professional development.
5. Public Schools District Supervisors (PSDSs) and School Heads shall monitor the implementation of the literacy assessment and provide necessary technical assistance to ensure its quality and consistency.
6. Consolidated school results must be submitted on or before July 19, 2025, to the Curriculum Implementation Division (CID) to the concerned focal persons:  
CRLA results (Grades 1–3) c/o Ms. Maricel M. Dineros, EPS (English)  
Phil-IRI and RLA results (Grades 4–12) c/o Ms. Sharon A. Vito, EPS (Filipino)
7. All expenses incurred in the conduct of the literacy assessments, such as reproduction and materials, may be charged against the school's MOOE or other available local funds, subject to the usual accounting and auditing rules and regulations.
8. For guidance and strict compliance.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent



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